Runaways, Truants and the Knuckleheads Who Harbour Them: Eco structural interventions with difficult teens

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Who is Robert S. Wright?

- BSW, MSW Child & family Mental Hx
- Forensic, Sex Offender Specialist
- Varied background in anti-poverty, child welfare, race relations
- Former E.D. Of Child Welfare Agency
- E.D. Child & Youth Strategy, N.S.
- Bona Fide Knuckleheadologist



You know them!

The Problem Difficult Kids Are Hard to Manage

- Run away from home and school
- Engage in risky behaviours (drugs, alcohol)
- Create havoc in communities (delinquency)
- End up in increasingly expensive and inappropriate placements

The Problem

Traditional Methods Ineffective

- Rescue/Child welfare method great for little kids, not so good for adolescents
- Kids are often bad fits for foster care
- Policing model slow and unresponsive
- Unduly criminalizes the acting out behaviour of children in need

The Problem

Traditional Clinical Focus is Limited

- Kids seen as the problem
- Kids therefore focus of our attention/intervention
- Kids are resistant so we spend time chasing and attempting to contain them to treat them

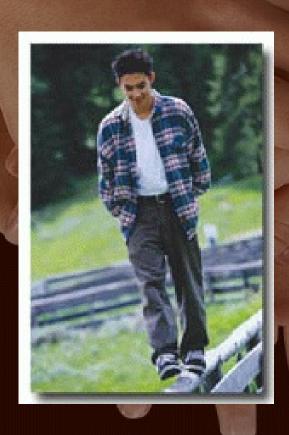
The more we chase, the more they run!



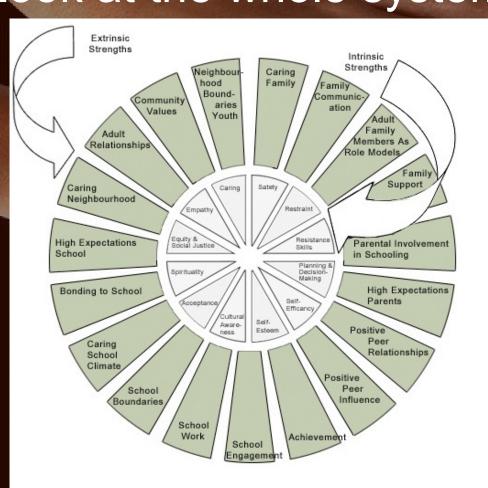
Towards a Solution The Eco Structural Approach

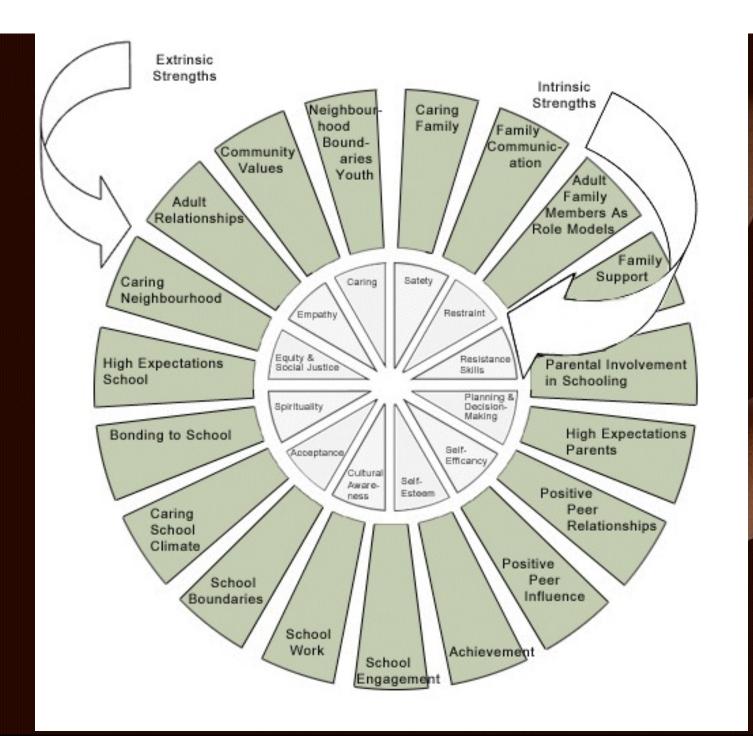
- Difficult youth need systems interventions
 - MST widely seen as effective (Henggeler)
 - Individual, family, community work indicated (McGoldrick)
 - Resiliency theory identifies multiple domains for intervention (Ungar)

Old Model Just Looked at Youth



Newer Models Look at the whole system

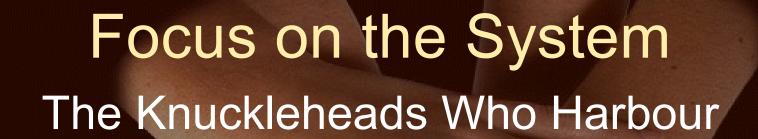




Sounds Good in Theory, How Does it Work?

Case Example

- The Problem: Runaways and Truants
 - Kids jigging school, coming home late
 - Rash of teenage drinking and drug use
 - Epidemic of inappropriate sexual behaviours
 - Kids coming home late or running away for days (from home, foster home or group home)



You know who they are!

Focus on the System The Knuckleheads Who Harbour

- After taking several children from several such homes, developed a plan
 - Contacted, informed and engaged police
 - Identified homes that harboured
 - Visited each to engage in "helping"
 - Provided education re: Crim. Code and CFSA violations
 - Solicited "invitations" to return occasionally

By What Authority?

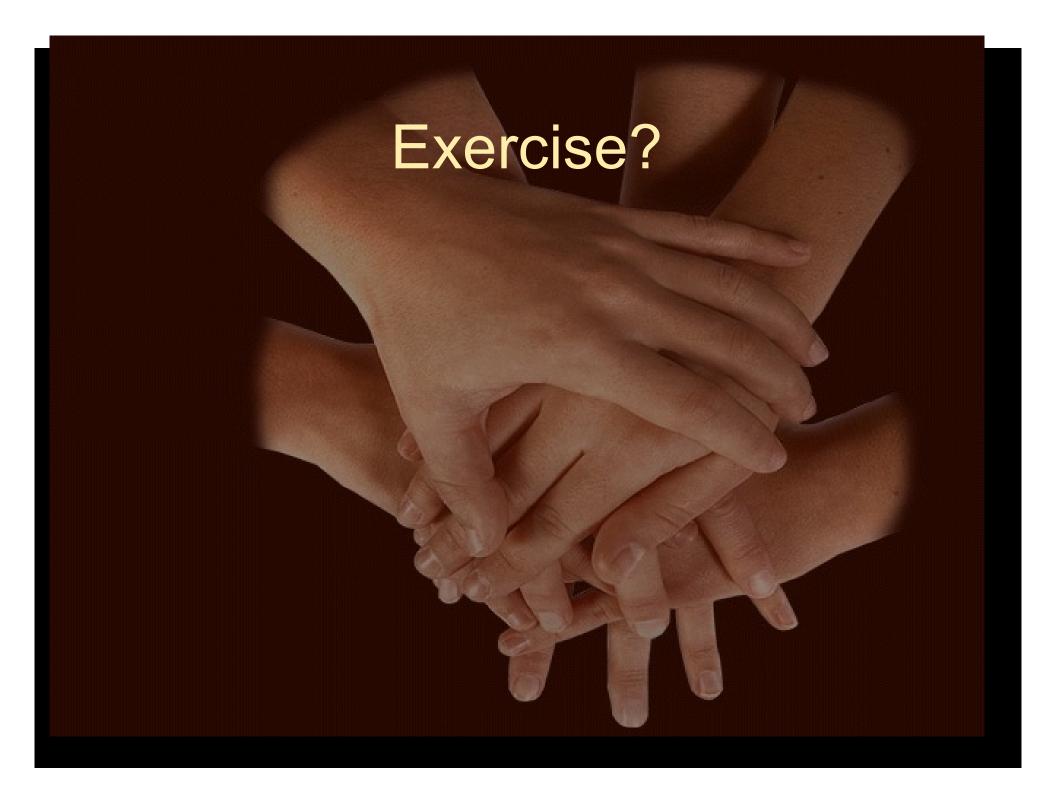
- CFSA (NS) s.92 No interfering with a child in the Care of an Agency. cf. s.71-73 CYFSA (NL)
- Criminal Code, R.S.C. s.280-281 No harbouring kids against parents' will abduction
- Moral/Community Authority!

Outcomes

- Reduction in young truants
- Reduction in curfew violations and runaways from families and care
- Improved relations with knuckleheads who were ready sources of "intelligence"
- Increased sense of empowerment among parents and carers
- Returned sense of "community ownership of welfare of children"

Obstacles to Eco Structural Work

- Confidentiality?
- Job description/role/function/union?
- Worker Safety?
- Cooperation of partners?
- Legality?



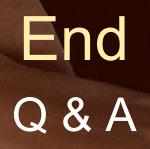
Exercise!

- Identify an issue to address
- Consider the "clinical" and ecological
- Develop a plan for ecostructural action
- Anticipate outcomes of intervention

Leadership is Necessary! Principles of Catalytic Leadership

- Innovation: Solutions to complex problems require collaboratively birthing new ideas, not simply debating and selecting amongst the old.
- Empowerment: The best solutions are created by accepting and aligning the offerings of all critical stakeholders and knowledge holders.
- Ownership: People give time, energy and commitment in proportion to their degree of ownership.
- Inclusion: Participation is the straightest road to ownership.

(Taken from "The Role of the Public Sector in Addressing Tough Community Problems." Jim Ellsworth, PSEPC)



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